

# Critical Questions to Center Multilingual Learners in the Curriculum Adoption Process

*Is your curriculum adoption process responding to the needs of your multilingual learners?*

**Instructions:** Reflect on the following questions to determine how your current curriculum adoption process is responding to the needs of your multilingual learners.

## Inclusive Data Review

- Who are the multilingual learners in your community, specifically English Learners (EL)? How are ELs performing in core subject areas? What is the performance of each EL subgroup (newcomers, ELs with disabilities, long-term ELs, etc.) in core subject areas?
- What do English language proficiency and literacy data tell you about the needs of ELs? What do home language literacy assessments tell you about their linguistic strengths and assets?
- How do the data inform your curriculum adoption process? What other data might help you better understand what ELs need from the curriculum?

## An Inclusive Adoption Committee

- Does your curriculum adoption committee include reviewers who understand the specific needs of English Learners in your community?

## Inclusive Rubrics for Review of Instructional Materials

- Does your district use an adoption rubric or criteria for instructional materials that specify English Learner supports in instructional materials?
  - Are these criteria/indicators research-based features that accelerate language and content learning? Do the criteria/indicators reflect culturally and linguistically responsive curriculum and pedagogy for English learners?

## Training and Professional Learning

- Have adoption committees, and reviewers received training on what high-quality instructional materials look like for English learners and how to find evidence of EL supports?

## A Reasonable Timeline & Resources

- Does the adoption timeline and process allow time for recruiting a diverse and informed committee of reviewers? Are resources (time, budget, training, and other resources) sufficient to allow for intentional communication between reviewers?

## Implementation Plan

- Are teachers adequately equipped to implement the selected curriculum for English learners?
- How will families and caregivers simultaneously learn about how the core curriculum supports English Language Development and content knowledge?