

2023 IMPACT FLORIDA EDUCATION SUMMIT



Impact that Matters: Centering Student Success

March 2-3, 2023

Wyndham Grand Orlando Hotel Bonnet Creek, Orlando, FL

The 2023 Impact Florida Education Summit will provide participants with actionable learning and collaboration opportunities that support **prioritizing student success** while navigating an evolving education landscape. Relevant practices surrounding instructional practices, system leadership, and stakeholder experiences that seek to center student success will be the foundation of the summit.

The education landscape has always been full of distractions that make it challenging to focus on our primary stakeholders: students. This year's Summit seeks to focus leaders on Impact Florida's Five Conditions that Support Great Teaching in ways that center the student experience and will yield stronger academic results for all across the state of Florida.

At this Summit, participants will:

- Deepen collective understanding of practices that center student success in all our actions as leaders
- Identify opportunities to prioritize instructional coherence by refining your district's instructional vision and strategies
- Consider how elevating student experiences in your district can improve academic success for all students
- Further cross-district relationships as you act with urgency to further student achievement through the Five Conditions

PRESENTING SPONSORS

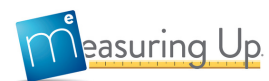


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THURSDAY, MARCH 2

@ImpactFla #CommitToImpact

7:30 a.m. – 8:30 a.m.
Grand Foyer

Registration and Breakfast

8:30 a.m. – 9:15 a.m.
Ponce de Leon Ballroom

Welcome and Day 1 Kick-Off

9:15 a.m. – 10:15 a.m.

Keynote: Keeping Students at the Center of Your Leadership

Dr. Jaime Aquino, Superintendent of San Antonio Independent School District

Dr. Aquino will help kick off this year's Summit by sharing how he prioritizes students and finds joy while navigating his first year as Superintendent in San Antonio.

10:15 a.m. – 10:30 a.m.

Break

10:30 a.m. – 12:00 p.m.
Locations TBD

Breakout Session 1: Centering Student Success: What Are We Focused On?

- Curriculum Conversation: Critical Features of Effective Science Instructional Materials - *Teresa Eliopoulos, EdReports*
- Using the Five Conditions that Support Great Teaching to Drive Effective Instructional Change - *Dr. Jared Myracle, Impact Florida*
- Reimagining Talent Management Practices - *Nicola Martin and Christine Rhyner, TNTP*
- Leveraging Student Feedback to Improve the Learning Environment: A Discussion with Solving with Students Cadre Participants - *Hillary Van Dyke, Impact Florida; Jordan Kobelin, Clay County Schools; Alexia Hamilton and Katrice Dixon, Broward County Schools*
- The Isolation and Scrutiny of Educational Leadership: Engaging with Real Problems and Pragmatic Solutions - *Dr. Jeff Rose, Cognia*

12:00 p.m. – 12:45 p.m.
Ponce de Leon Ballroom

Lunch

12:45 p.m. – 1:45 p.m.
Ponce de Leon Ballroom

Plenary Session: Instructional Coherence: Unlocking Opportunity

Jamila Newman, Vice President, Services, Learning & Design, TNTP

Instructional coherence is about ensuring all pieces of your academic program reinforce each other and the instructional and developmental experiences you want all students to have. Research tells us that when done right, instructional coherence gives students their best chance at escalating and amplifying their learning gains each day and throughout the entire school year. Yet, while leaders and educators know and believe in this research, so many of us are left with the question of, "How exactly is this done?" This session seeks to help participants answer that very question.

1:45 p.m. – 2:00 p.m.

Break

2:00 p.m. – 3:30 p.m.
Locations TBD

Breakout Session 2: Instructional Coherence

- Improving Principal Performance: Central Office Leadership Matters - *Max Silverman, Center for Education Leadership*
- Early Learning Coherence: Support from the Start - *Cassandra Murphy and Jennifer Mekler, Pinellas County Schools*
- Intellectual Prep vs. Lesson Planning: Supporting Teachers in Making the Shift - *Crystal Hall and Tiana Pitts, New Teacher Center*
- Aligning Comprehensive ELA Assessment Systems - *Holli Fears and Clarice Clash, Achievement Network*
- Strategic Resource Allocation: Scaling What Works - *Bi Vuong, Project Evident*

3:30 p.m. – 4:00 p.m.

Snack Break

4:00 p.m. – 5:00 p.m.
Locations TBD

Role-Alike Sessions

- Superintendents, Assistant Superintendents, and CAOs
- District Level Curriculum Leaders
- District Level Leaders (Non-Curriculum)
- Principals and Teachers
- Funders, Partners, and Advocates

5:00 p.m. – 6:00 p.m.
Tesoro Cove

Reception

FRIDAY, MARCH 3

@ImpactFla #CommitToImpact

7:30 a.m. – 8:30 a.m.
Grand Foyer

Breakfast

8:30 a.m. – 9:45 a.m.
Ponce de Leon Ballroom

Day 2 Kick-Off & Student Panel Discussion:

Student Voice: Learning from our Most Important Stakeholders

9:45 a.m. – 10:00 a.m.

Break

10:00 a.m. – 11:30 a.m.
Locations TBD

Breakout Session 3

- Engaging Students: Elevating Student Voice - *Alan Coverstone, Impact Florida; Jennie Zumbusch, YPE; Sarah Gripshover and Ellena Yohannes, PERTS*
- Let's Talk About Math: Increasing Student Discourse in Mathematics - *Deborah B. Peart, My Mathematical Mind*
- Reinventing the American High School - *Lorén Cox, Aspen Institute; Michael Meechin, NeoCity Academy; Dan Evans and Mark Hunt, Pinellas County Schools; and Dee Dee Johnson, Kirkland Ranch Academy of Innovation*
- Creating Conditions for Schoolwide Student Success through Personalization - *Stacey Rutledge and Norman Merrifield, National Center for Scaling Up Effective Schools; Alan Strauss, South Regional Superintendent, Teaching & Learning; Principal Michelle Kefford and Assistant Principal Kristine Knapp, Marjorie Stoneman Douglas High School*
- Centering the Student Experience: A Systems Perspective on Inclusion Classrooms - *Ray Canada, Blue Engine, and Jamie Spears, TNTP*

11:15 a.m. – 12:00 p.m.
Grand Foyer

Lunch

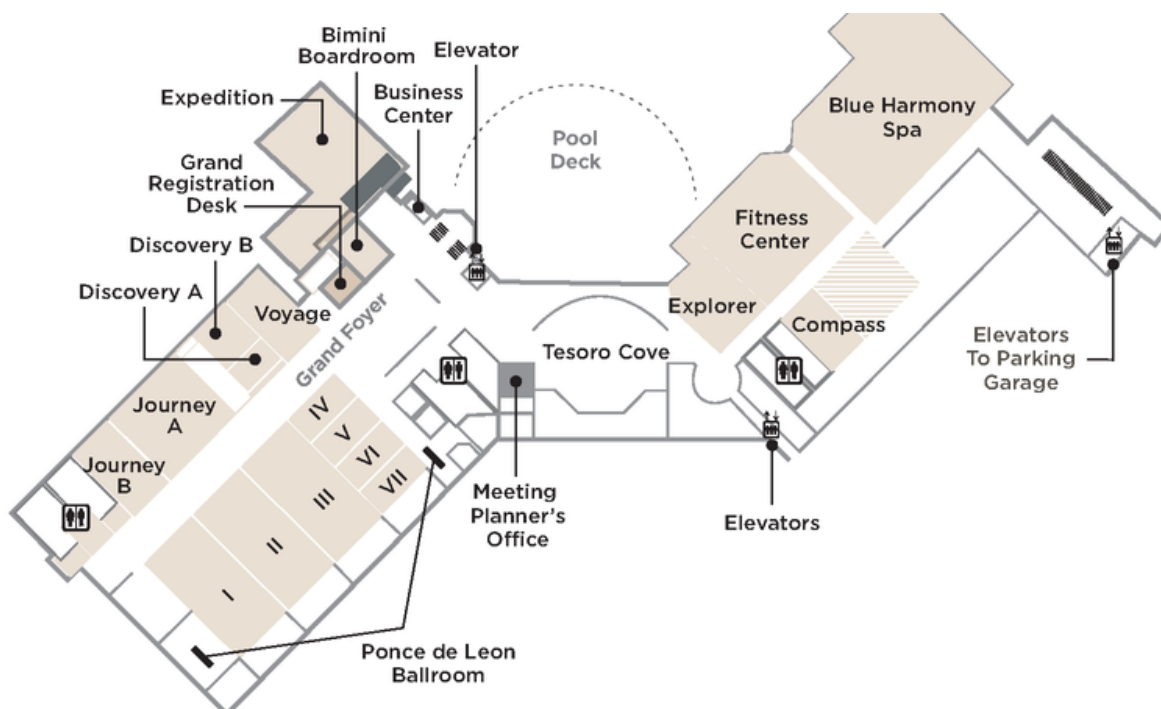
12:00 p.m. – 1:00 p.m.
Ponce de Leon Ballroom

Keynote: The Power of One

Dr. Manny Scott

1:00 p.m. – 1:30 p.m.

Closing Remarks and Raffle



KEYNOTE SPEAKERS



Dr. Jaime Aquino

Dr. Aquino currently serves as the Superintendent of San Antonio ISD, serving 45,000 students.

He previously served as the general manager for the East Region of America's Choice, deputy superintendent of instruction for Los Angeles Unified School District, the chief academic officer in Denver, a senior vice president at Discovery Education, the Distinguished Educator to the Rochester City School District, the chief program officer for New Leaders, local instructional superintendent, and a teacher for many different subjects.



Jamila Newman

Jamila is the Vice President, Services, Learning, and Design and leads the team responsible for codifying TNTP's best approaches and making them readily accessible to our consultants and clients across the country. Over the last eight years, while working at TNTP, Jamila has supported large urban school districts in their efforts to design and implement integrated academic strategies that promote rigorous instruction and improved student outcomes.

Before joining TNTP, Jamila managed six schools in Northwest Indiana as part of the Lighthouse Academies Charter Schools' (LCS) network. In her role with LCS, Jamila managed principals and instructional coaches and oversaw all instructional programming implementation. Jamila began her career in education as a second and third-grade teacher in Atlanta Public Schools.



Dr. Manny Scott

An original Freedom Writer whose story is told in part in the 2007 hit movie, "Freedom Writers," Dr. Manny Scott has energized almost two million leaders, educators, volunteers, and students worldwide with his authentic, inspiring messages of hope.

Dr. Scott is an author, pilot, digital marketer, real estate investor, and one of the nation's most prominent, sought-after education speakers. In 2007, he founded Ink International, Inc., an education consulting firm. He and his team have helped nearly one thousand schools and organizations raise student achievement, teacher efficacy, and intercultural competence in 49 states and six continents; and, together, they have helped prevent thousands of dropouts and suicides.