



# Westside K-8 School Stocktake

October 30, 2019

## 1. Welcome - Overview

Area of Focus	Ratings			Overall Likelihood of Success	Summary Rationale
	Quality of Planning	Capacity	Evidence of Progress		
Increase achievement for all students in mathematics.	Green	Amber Green	Amber Green	Amber Green	Confident in the quality of the plan to drive positive results through effective teaching using the new curriculum by Pearson and instructional rounds.
Increase achievement for all students in literacy.	Amber Green	Amber Green	Amber Red	Amber Green	MIDDLE SCHOOL: Data is moving in the right direction. Teachers are becoming more comfortable with some of the new initiatives this year. PLC's are working more efficiently than in years past.
Increase achievement for all students in science.	Amber Red	Amber Red	Amber Red	Amber Green	With more training and support to teachers on the science standards and what the limits of the standards are, as well as continued conversations about content limits, task and target should become more aligned. Walkthrough tool will
Strengthen student support systems to improve school safety	Amber Green	Amber Green	Amber Green	Amber Green	We feel that we will experience success We feel that we are united as a Dean Team, supported by a united Admin Team and we have a staff that cares about the safety and security of the school and students and will therefore put in the
Increase student attendance from an average of 93% to 94%	Amber Green	Amber Red	Green	Amber Green	If all parties are bought in to the process, we believe that a continued increase in attendance is likely this school year.
Improve the PLC collaborative process	Amber Green	Amber Green	Amber Green	Amber Green	Success is highly likely now that we have created, videotaped, and shown the PLC Stage videos. Teachers now seem to grasp what PLC should look like and the components much more than in the past with us utilizing book studies, etc. In
Increase learning gains in ELL students	Amber Green	Amber Green	Amber Red	Amber Green	Compliance - an effective plan is in place to ensure we meet the deadlines. ESOL paras support in classrooms will be adjusted as needed.
Increase learning gains in ESE students.	Amber Red	Amber Green	Amber Red	Amber Red	As we continue to make a shift in how we support our VE students, the likelihood of success is still pending the ability to truly implement the necessary supports need to help our students with disabilities bridge over two years worth of gaps.

## 2. Deep Dive - All Areas (8-10 min each area)

- a. Summarize plan and provide data
- b. Present action steps based on data
- c. Clarify ratings