

2020 IMPACT FLORIDA VIRTUAL EDUCATION SUMMIT



Execution for Equity: Five Conditions That Support Great Teaching

Thursday, October 15, 2020

12:00 p.m. – 5:00 p.m.

5:15 p.m. – 6:00 p.m. Impact After Hours (optional)

Friday, October 16, 2020

9:00 a.m. – 2:00 p.m.

The Summit will provide participants with specific and actionable learning and collaboration opportunities that address the opportunity gaps in Florida schools across racial, ethnic, and socio-economic lines. We'll explore Impact Florida's Five Conditions that Support Great Teaching, and hear how national and local education leaders have been strengthening and rethinking these conditions in the wake of COVID-19 and our collective efforts to work toward equitable outcomes for all students.

At this Summit, participants will:

- Deepen our understanding of the Five Conditions and how they have been reconceptualized to support the urgent work of the current moment;
- Connect across districts to digest new information, share best practices, and problem-solve challenges; and
- Refine your district's or organization's vision for promoting equity and college and career readiness in our current context.

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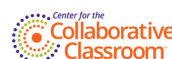
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12:00 P.M. – 5:00 P.M.

THURSDAY, OCTOBER 15TH

- 12:00 p.m. – 12:15 p.m. Welcome and Introduction: Five Conditions that Support Great Teaching**
*Mandy Clark, President, Impact Florida | Trey Csar, Chief Operating Officer, Impact Florida
Kelly Zunkiewicz, Head of Educator Innovation, Impact Florida*
- 12:15 p.m. – 1:15 p.m. Keynote: As Above, So Below: The Five Corollary Conditions to Deep Student Learning**
Zaretta Hammond, Author, Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students
- 1:15 p.m. – 1:30 p.m. Break**
- 1:30 p.m. – 2:30 p.m. Presentation: The Five Conditions as Levers for Equity**
Moderator: *Dr. Desmond Blackburn, Executive Director, New Teacher Center*
Panelist: *Kurt Browning, Superintendent of Schools, Pasco County Public Schools*
Panelist: *Alberto M. Carvalho, Superintendent, Miami-Dade County Public Schools*
Panelist: *Dr. Donald E. Fennoy II, Superintendent, School District of Palm Beach County*
Panelist: *Dr. Kamela Patton, Superintendent of Schools, Collier County Public Schools*
Panelist: *Dr. Debra P. Pace, Superintendent, School District of Osceola County*
- 2:30 p.m. – 3:00 p.m. Networking Snack Break**
- 3:00 p.m. – 4:00 p.m. Breakout Sessions: How Have Each of the Five Conditions Been Reconceptualized in Our Current Context?**
- Shared Vision
Deirdra Reed, Partner, TNTP and Pasco County
 - Instructional Materials
*Eric Hirsch, Executive Director, & Stephanie Stephens, Content Specialist, Early Literacy, EdReports
Kevin Hendrick, Associate Superintendent, Teaching and Learning Services, Pinellas County Schools
Tina Starling, ELA Curriculum Specialist, School Board of Highlands County*
 - Professional Learning
Joy Delizo-Osborne, Program Manager, Professional Learning, Student Achievement Partners
 - Empowered Leaders
Lori Cohen, Senior Associate, Bright Morning
 - Effective Use of Data (featuring the COVID Recovery Cadre)
Moderator: *Bob Hughes, Director of K-12 Education, Bill & Melinda Gates Foundation*
Panelists: *Elizabeth Alves, Executive Director, Teaching and Learning, Collier County Public Schools, Darren Edgecomb, HS Principal, School District of Palm Beach County, Vanessa Hilton, Chief Academic Officer, Pasco County Public Schools, Jennifer Westergom, Mathematics Specialist K-12, School Board of Highlands County*
- 4:00 p.m. – 4:15 p.m. Break**
- 4:15 p.m. – 5:00 p.m. Reflection Breakout Sessions: How Can We Make More Equitable Decisions in Our Own Roles?**
- District Teams: Reflecting Together
 - Advocates and Support Organizations: Engaging Stakeholders
Moderator: *Valerie Barron, Director, TNTP*
Panelist: *Juana Brown, Director of Charter Schools, Redlands Christian Migrant Association*
Panelist: *Alejandra Rondon, Director, Miami, Leadership for Educational Equity*
 - Teachers and Leaders: Influencing at the School Level
Dan Weisberg, CEO, TNTP | Kelly Zunkiewicz, Head of Educator Innovation, Impact Florida
- 5:15 p.m. – 6:00 p.m. Impact After Hours (optional)**

9:00 A.M. – 2:00 P.M.

FRIDAY, OCTOBER 16TH

- 9:00 a.m. – 9:15 a.m. Welcome Back**
Mandy Clark, President, Impact Florida | Trey Csar, Chief Operating Officer, Impact Florida
- 9:15 a.m. – 10:15 a.m. Keynote: What Accepted “Best” Practices Do We Need to Unlearn Within the Five Conditions?**
Rachel Etienne, Executive Vice President of Professional Learning, Student Achievement Partners
Robin McClellan, Supervisor of Elementary Education, Sullivan County, TN
- 10:15 a.m. – 10:30 a.m. Break**
- 10:30 a.m. – 11:30 a.m. Fireside Chat: Anti-Racism in K-12 Education**
Dr. Ibram X. Kendi, Author, How to Be an Antiracist and Stamped From the Beginning: The Definitive History of Racist Ideas in America
Moderators: *Diana Fedderman, Assistant Superintendent for Teaching & Learning, Palm Beach County Public Schools | Ronessa Myers, Student, Miami-Dade County Public Schools*
- 11:30 a.m. – 11:40 a.m. Break**
- 11:40 a.m. – 12:15 p.m. Teacher Panel: The End User Experience: How Do We Shift Practices to Meet Changing and Growing Needs?**
Moderator: *Dr. Paul Burns, Deputy Chancellor for Educator Quality, Florida Department of Education*
Panelists: *Diego Fuentes, 2018 Florida Teacher of the Year Finalist, Marion County Public Schools | Joy Prescott, 2019 Florida Teacher of the Year, Glades County School District | Dr. Precious Symonette, 2017 Florida Teacher of the Year Finalist, Miami-Dade County Public Schools*
- 12:15 p.m. – 12:45 p.m. Networking Lunch & Brown Bag Panel Discussion: Funding for Equity**
Moderator: *Callie Riley, Portfolio Manager, Education Grantmaking, Charles and Lynn Schusterman Family Foundation*
Panelists: *Paul Luna, President and CEO, Helios Education Foundation | Teri Hansen, President and CEO, Charles and Margery Barancik Foundation*
- 12:45 p.m. – 1:30 p.m. Breakout Sessions: Using the Five Conditions to Unlearn Historical “Best Practices”**
Each session will explore how a topic is being rethought and unlearned.
- Unlearning the Way We Teach English Learners
Crystal Gonzales, Executive Director, English Learners Success Forum
Maria Maldonado, Advisory Board Member, English Learners Success Forum
 - Lessons from the Opportunity Myth, Two Years Later
Tequilla Brownie, TNTP
 - Unlearning How We Teach Kids to Read
Emily Hanford, Senior Education Correspondent, APM Reports
 - COVID Recovery and Education’s Changing Landscape in Florida
Moderator: *Eric Hall, Senior Chancellor, Florida Department of Education*
Panelists: *Charleita Richardson, Executive Director, Florida College Access Network | Philip Poekert, Director, Lastinger Center for Learning | Arlene Sukran, Partner, TNTP*
 - How We Monitor Progress to Improve Student Outcomes
Moderator: *Alex Kelly, Chief of Staff, Florida Department of Education*
Panelists: *Brandon Johnson, Principal, Sarasota County Schools | Michael Grego, Superintendent, Pinellas County Schools | Angie Gallo, School Board Member, District 1, Orange County School Board | Claire Voorhees, Senior Program Officer, Walton Family Foundation*
 - Unlearning Traditional Teaching Models – The Shift to Virtual Instruction
Kareem Farah, Executive Director, Modern Classrooms
- 1:35 p.m. – 2:00 p.m. Closing and Reflection: Commit to Impact**

KEYNOTE SPEAKERS



Zaretta Hammond

Author | *Culturally Responsive Teaching and the Brain*

Zaretta Hammond is a national education consultant and author of *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor for Culturally and Linguistically Diverse Students*. She holds a master's in English Education, with a concentration in Writing.

She is a former high school and community college expository writing instructor. As a consultant, she has advised and provided professional development to school districts and nonprofit organizations across the country around issues of equity, literacy, and culturally responsive teaching for the past 25 years.



Ibram X. Kendi

Author | *How to Be an Antiracist*

Ibram X. Kendi is the Andrew W. Mellon Professor in the Humanities at Boston University, and the founding director of the BU Center for Antiracist Research. He is a contributing writer at The Atlantic and a CBS News correspondent. Kendi is the 2020-2021 Frances B. Cashin Fellow at the Radcliffe Institute for Advanced Study at Harvard University.

He is the author of many books including *Stamped from the Beginning: The Definitive History of Racist Ideas in America*, which won the National Book Award for Nonfiction, and three #1 New York Times bestsellers, *How to Be an Antiracist*; *Stamped: Racism, Antiracism, and You*, co-authored with Jason Reynolds; and *Antiracist Baby*, illustrated by Ashley Lukashevsky. His next book, *Be Antiracist: A Journal for Awareness, Reflection, and Action*, will be released in October.