



## **2020 IMPACT FLORIDA EDUCATION SUMMIT** ***Execution for Equity: The Five Conditions for Effective Teaching***

**Thursday, April 2 - Friday, April 3, 2020**

**Wyndham Grand Orlando Resort Bonnet Creek, 14651 Chelonia Pkwy, Orlando, FL 32821**

The 2020 Impact Florida Education Summit will provide participants with specific and actionable learning and collaboration opportunities that address the persistent opportunity gaps that exist in Florida schools across racial, ethnic, and socio-economic lines. Spring boarding directly from last year's Summit content, the 2020 Summit will focus on Impact Florida's [Five Conditions that Support Great Teaching](#), and how Florida school districts and other entities have been strengthening and rethinking these conditions to attack [the Opportunity Myth](#) and work toward equitable outcomes for all students.

### **At this Summit, participants will:**

- Deepen our collective understanding of *the Five Conditions that Support Great Teaching*, and how they need to work together to improve student engagement, learning, and equity.
- Hear and see examples from diverse perspectives of *the Five Conditions* supporting effective teaching practices and promoting student access to the learning opportunities they need to succeed.
- Connect across districts and organizations to digest new information, share best practices, and problem-solve challenges within *the Five Conditions*.
- Consider how to refine our vision and strategies to promote equity and college-to-career readiness for all students.

### **Thursday, April 2nd:**

We will focus on examining the *Five Conditions that Support Great Teaching* and their impact on student equity.

7:30 a.m. - 9:15 a.m.	<b>Registration, Breakfast, and Welcome</b>
9:15 a.m. - 10:45 a.m.	<p><b>Presentation: Districts for Impact: The Five Conditions as Levers for Equity</b>  <i>Dr. Kamela Patton, Superintendent, Collier County Public Schools</i>  <i>Alberto Carvalho, Superintendent, Miami-Dade County Public Schools</i>  <i>Dr. Debra Pace, Superintendent, Osceola County Public Schools</i>  <i>Kurt Browning, Superintendent, Pasco County Public Schools</i>  <i>Dr. Donald Fennoy, Superintendent, Palm Beach County Public Schools</i></p>
11:00 a.m. - 12:00 p.m.	<p><b>Keynote: Leading for Equity: Grappling with Current and Historical Practices</b>  <i>Zaretta Hammond, Author, "Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students"</i></p>
12:00 p.m. - 1:00 p.m.	<p><b>Lunch and Team Reflection Time</b></p> <ul style="list-style-type: none"> <li>● District Teams</li> <li>● Advocates, Funders, and Support Organizations</li> <li>● Teacher Leader Attendees</li> </ul>
1:00 p.m. - 2:00 p.m.	<b>Student and Family Panel Discussion: The Conditions, Experienced</b>
2:30 p.m. - 4:00 p.m.	<p><b>Breakout Sessions: Executing Each Condition for Equity</b> Within each condition, what practices improve inclusivity and responsiveness to all students and their families? Each session will feature a keynote speech from a field expert, a question and answer session with a practitioner, and cross-district/organization collaboration time.</p>

- Session 1: Shared Vision
- Session 2: Instructional Materials
- Session 3: Professional Learning
- Session 4: Empowered Leaders
- Session 5: Effective Use of Data

4:00 p.m. – 4:45 p.m. **Team Reflection Time**

- District Teams
- Advocates, Funders, and Support Organizations
- Teacher Leader Attendees

4:45 p.m. – 5:00 p.m. **Day 1 Debrief and Closing Remarks**

5:00 p.m. – 6:00 p.m. **Reception**

**Friday, April 3rd:**

We will use college and career readiness benchmarks to guide the unlearning of practices across the *Five Conditions* that hinder equitable student opportunities and success.

7:30 a.m. - 8:45 a.m. **Breakfast and Day 2 Kick-off**

8:45 a.m. - 9:45 a.m. **Keynote: The goal of the *Five Conditions*: What will students be asked to do in college and career?**

9:45 a.m. - 10:45 a.m. **Teacher Panel Discussion: With college and career readiness as the goal, when have the *Five Conditions* supported or hindered your efforts?**

11:00 a.m. - 12:30 p.m. **Presentations and Conversation: What accepted “best” practices do we need to unlearn within the *Five Conditions*?**

12:30 p.m. - 1:30 p.m. **Lunch and Team Reflection Time**

- District Teams
- Advocates, Funders, and Support Organizations
- Teacher Leader Attendees

1:30 p.m. - 3:00 p.m. **Breakout Sessions: Using the *Five Conditions* to Unlearn**  
Each session will provide a forum to delve into how a district or school has rethought and undone a historical “best” practice to promote college and career readiness.

- Session 1: Using the Conditions to Unlearn the Way We Teach Students: Shifting Reading Instruction on a Large Scale
- Session 2: Using the Conditions to Unlearn the Way We Teach Students: Shifting Math Instruction on a Large Scale
- Session 3: Using the Conditions to Unlearn the Way We Teach Diverse Learners
- Session 4: Using the Conditions to Unlearn the Way We Teach Teachers
- Session 5: Using the Conditions to Unlearn the Way We Support Districts and Schools (Attendees from Advocacy Organizations are encouraged to attend this session)

3:00 p.m. - 3:30 p.m. **Whole Group Processing and Close Out: What do we need to unlearn in our individual contexts to leverage the *Five Conditions* in the most productive ways?**

- District Teams
- Advocates, Funders, and Support Organizations
- Teacher Leader Attendees

3:30 p.m. **Closing Remarks and Adjourn**