

IMPACT FLORIDA EDUCATION SUMMIT AGENDA

Bridging the Opportunity Gap in Classrooms

Thursday, February 28 - Friday, March 1, 2019

Wyndham Grand Orlando Bonnet Creek, 14651 Chelonia Pkwy, Orlando, FL 32821

The **Impact Florida Education Summit** will bring together Florida education leaders — from district to state leaders and partners — to build their knowledge and understanding of how rigorous content, strong instruction, deep engagement, and high expectations together impact student learning. Participants will discuss challenges and barriers to bridging the opportunity gap in classrooms, hear from national experts and peers about best practices, and walk away with specific next steps to effectively advocate for the supports needed to provide *all* students the opportunity to learn.

In this meeting, participants will:

- Deepen their collective understanding of the impact of rigorous content, strong instruction, deep engagement, and high expectations on student achievement.
- Build knowledge and disseminate best practices that lead to bridging the opportunity gap in classrooms and improving outcomes for *all* students.
- Be empowered with the knowledge and tools to advocate for what is best for kids.
- Connect and strategize around opportunities to support and sustain the work to ensure that *all* students have access to the knowledge and learning opportunities they deserve.

Thursday, February 28th

We will focus on the research and data that are critical to advocating for and advancing strong instructional practices and the supports required to deliver it to all students.

7:30 a.m. – 8:30 a.m.
Ponce de Leon I & II

Registration
Breakfast Available

8:30a.m. – 9:15 a.m.
Ponce de Leon I & II

Welcome, Introductions, & Meeting Objectives
Kurt Browning, Superintendent, Pasco County School District
Mandy Clark, Executive Director, Impact Florida
Cristina Marks, Director, TNTP
Jacob Oliva, Division of Public Schools Chancellor, Florida Department of Education

9:15 a.m. – 11:00 a.m.
Ponce de Leon I & II

The Opportunity Myth & Delivering on the Promises We Make to Students
Tequilla Brownie will present on the findings from TNTP's research in the Opportunity Myth. Following the presentation, a panel of educators will share how they are ensuring *all* students have access to rigorous content, strong instruction, deep engagement, and high expectations. In table groups, participants will engage in an interactive discussion on the Opportunity Myth's findings.

Panel:
Dr. Desmond Blackburn, Chief Executive Officer, New Teacher Center
Aisha Cobbs, Santa Fe College Student
Joy Prescott, Florida 2018-19 Teacher of Year
Rebecca Raulerson, Principal, Westside High School, Duval County Public Schools

Moderator: *Tequilla Brownie, Executive Vice President, TNTP*

11:00 a.m. – 12:00 p.m.
Ponce de Leon I & II

The Equity Imperative

In this session, we will push participants to consider how they have to link their work in schools, including strong instruction, to a larger dialogue that addresses how they support low-income communities and communities of color, and the long-term livelihood of both students and their communities.

Dr. Sonja Santelises, Chief Executive Officer, Baltimore City Schools

12:00 p.m. – 1:45 p.m.
Ponce de Leon I & II

Lunch & Keynote: Materials Matter

Dr. David Steiner, Executive Director, The Johns Hopkins Institute for Education Policy

1:45 p.m. – 1:55 p.m.

Break

1:55 p.m. – 3:10 p.m.

Breakout Sessions

Each session will provide a forum to delve into one of the four key resources elevated in the *Opportunity Myth* by sharing best practices and fostering collective sharing and problem solving. Following the panel, education advocates and district leaders will reflect on their individual role and context, as they consider the challenges and developing the most impactful solutions.

- How can we ensure that high-quality aligned materials are in front of every student? (Chart)
 - *Allison Carter, Vice President, Pivot Learning*
 - *Eric Hirsch, Executive Director, EdReports*
 - *Tracy Miller, Senior Instructional Specialist, Pasco County School District*
 - Moderator: *Cristina Marks, Director, TNTP*
- How can we change adults' expectations for what students are capable of doing? (Journey A)
 - *Val Barron, Director, TNTP*
 - *Emily Frietag, Chief Executive Officer & Founding Partner, Instruction Partners*
 - *Pam Stewart, Former Florida Commissioner of Education, principal, and teacher*
 - Moderator: *Mandy Clark, Executive Director, Impact Florida*
- How can we ensure that students are deeply engaged in grade-appropriate assignments? (Journey B)
 - *Beth Cocuzza, Executive Vice President, Advisory Support, Student Achievement Partners*
 - *Joy Prescott, Florida 2018-19 Teacher of Year*
 - *Tina Starling, English Language Arts Specialists, School Board of Highlands County*
 - Moderator: *Nicola Martin, Director, TNTP*
- How can we authentically understand and incorporate student experience into our efforts to improve student learning? (Discovery)
 - *Lisette Alves, Assistant Superintendent, Division of Academics, Miami-Dade County Public Schools*
 - *David Abel, Partner, TNTP*
 - Moderator: *Sherry Chen, Partner, UPD*

3:10 p.m. – 3:25 p.m.

Break

Snacks Available

3:35 p.m. – 4:45 p.m. **District Team Time: Delivering on the Promise We Make to Students (Room list to be shared)**
 TNTP facilitators will introduce a framework for acting on the findings from the Opportunity Myth. District teams will reflect on their own context and identify challenges in their current systems and structures and what needs to be prioritized to ensure that all students have access to the four key resources outlined in the *Opportunity Myth*.

Education Advocates and Funders Role-Alike Discussion (Journey B)
 Education advocates and funders will engage in a discussion with national experts and Florida district leaders. The facilitated discussion will serve as a forum to reflect on learning from the convening, have questions answered, and consider funder and advocate roles and potential plays in closing achievement gaps and supporting this work.

4:45 p.m. – 5:00 p.m. **Debrief and Closing**

Friday, March 1st

We will focus on how to deepen our knowledge and make the necessary changes to improve our systems and structures to ensure that *all* students have access to rigorous content, strong instruction, deep engagement, and high expectations.

7:30 a.m. – 8:30 a.m. **Breakfast**
 Ponce de Leon I & II

8:30 a.m. – 8:45 a.m. **Welcome & Day 2 Kickoff**
 Ponce de Leon I & II
Trey Csar, Chief Operating Officer, Impact Florida

8:45 a.m. – 9:45 a.m. **The State of Literacy Instruction**
 Ponce de Leon I & II
 To deliver on the promise of literacy that we make to all students and families, teachers, and students need access to high-quality instructional resources. National literacy experts will share research and learning from what is working on the ground to ensure that all of our students are proficient readers.

Barbara Davidson, Executive Director, Standards Works
Sue Pimentel, Founding Partner, Student Achievement Partners
Renae Skarin, Director, Curriculum Review Process, EL Success Forum

Moderator: *David Abel, Partner, TNTP*

9:45 a.m. – 10:45 a.m. **Case Studies: Reimagining Professional Learning**
 Ponce de Leon I & II
 In this session, participants will consider how to develop and improve professional development structures and systems to support the implementation of aligned instructional materials. The panel will highlight professional development models that have been successful and discuss opportunities for further refinement, expansion, and/or collaboration.

Diana Fedderman, Assistant Superintendent of Teaching and Learning, The School District of Palm Beach County Schools
Vanessa Hilton, Assistant Superintendent for Student Achievement, Pasco County School District
Tracy Miller, Senior Instructional Specialist, Pasco County School District
Jennifer Waselewski, Assistant Director for Office of Leading and Learning, Pasco County School District
Robin McClellan, Supervisor of Elementary Education, Sullivan County Department of Education

Moderator: *Grace Tan, Partner, TNTP*

10:45 a.m. – 11:00 a.m. **Break**

11:00 a.m. – 12:15 p.m. **Breakout Sessions**

Each session will provide a forum to delve into the topic by sharing best practices and fostering collective sharing and problem solving. Ultimately, participants will integrate these conversations into the district's strategy for ensuring that all students have equitable opportunities.

- Conducting an Equity Audit (Journey B)
 - Amy Rudat, Senior Director of English Language Arts, UnboundEd
 - Dr. Tanji Reed Marshall, Senior Practice Associate for P-12 Literacy, EdTrust
 - Moderator: David Abel, Partner, TNTP
- Selecting High-Quality Materials (Explorer)
 - Dr. Ashley Berner, Deputy Director, The Johns Hopkins Institute for Education Policy
 - Beth Cocuzza, Executive Vice President, Advisory Support, Student Achievement Partners
 - Eric Hirsch, Executive Director, EdReports
 - Stacy Wetcher, Senior Program Manager, Student Achievement Partners
 - Moderator: Cristina Marks, Director, TNTP
- Raising Rigor with Instructional Materials (Discovery)
 - Nancy Gray, ELA Specialists, Brevard Public Schools
 - Elizabeth Macki, Program Manager, Pivot Learning
 - Robin McClellan, Supervisor of Elementary Education, Sullivan County Department of Education
 - Moderator: Nicola Martin, Director, TNTP
- High-Quality, Effective Professional Learning Structures (Chart)
 - Tracy Miller, Senior Instructional Specialist, Pasco County School District
 - Emily Freitag, Chief Executive Officer & Founding Partner, Instruction Partners
 - Val Barron, Director, TNTP
 - Moderator: Sherry Chen, Partner, UPD Consulting
- Creating Authentic Community Engagement Plans (Journey A)
 - Susan McManus, President, Champions for Learning
 - Madeline Pumariega, Chancellor of the Florida College System
 - Eric Waters, Director TNTP
 - M.J. Ziemba, Manager, Achieve Escambia
 - Moderator: Trey Csar, Chief Operating Officer, Impact Florida

12:15 p.m. – 1:00 p.m. **Lunch**
Ponce de Leon I & II

1:00 p.m. – 1:45 p.m.

Team Time (Room list to be shared)

In a facilitated discussion, district teams will reflect on their learning and identify their key takeaways and immediate priorities for when they return to their districts.

Education Advocates & Funders Role-Alike Discussion (Journey B)

In a facilitated discussion, participants will reflect on their learning and identify their key takeaways and immediate priorities for moving forward.

1:45 p.m. – 2:00 p.m.
Ponce de Leon I & II

Bringing it All Together & Sharing Progress & Next Steps

Each district team will review the progress made during the meeting and identify and prioritize action items and next steps. Each district team will have one minute to present their best a-ha moments and new ideas.